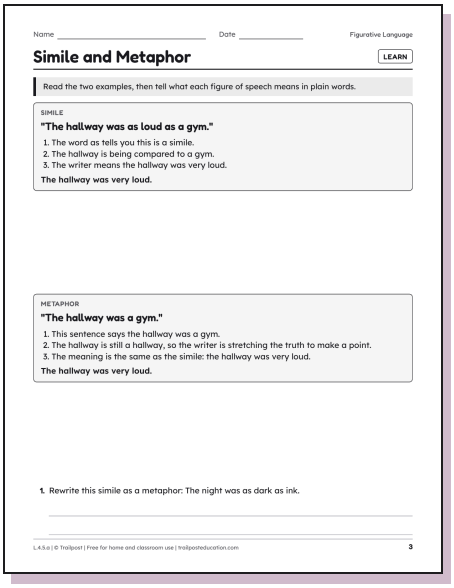
FREE TEACHER GUIDE AND INSTALL GUIDE

Figurative Language

Simile, metaphor, personification, hyperbole, idiom, onomatopoeia, and alliteration

Grades 4 to 6 | **ELA** | **16 student pages** | **Full answer key**



Name _____ Date _____ Figurative Language

Simile and Metaphor LEARN

Read the two examples, then tell what each figure of speech means in plain words.

SIMILE

"The hallway was as loud as a gym."

1. The word as tells you this is a simile.
2. The hallway is being compared to a gym.
3. The writer means the hallway was very loud.

The hallway was very loud.

METAPHOR

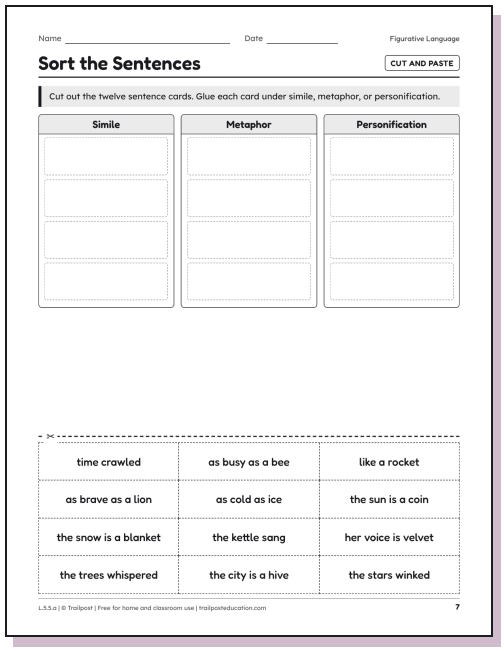
"The hallway was a gym."

1. This sentence says the hallway was a gym.
2. The hallway is still a hallway, so the writer is stretching the truth to make a point.
3. The meaning is the same as the simile: the hallway was very loud.

The hallway was very loud.

1. Rewrite this simile as a metaphor: The night was as dark as ink.

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Name _____ Date _____ Figurative Language

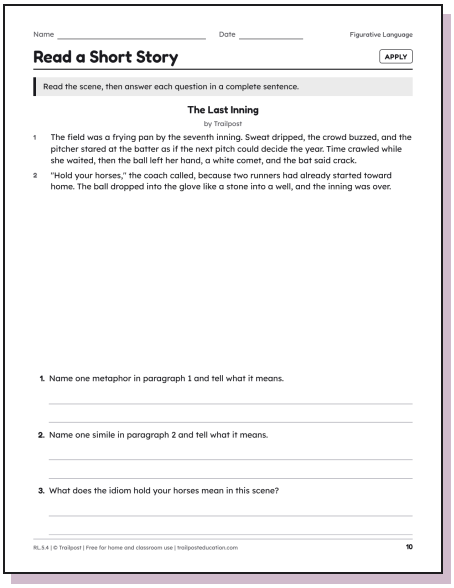
Sort the Sentences CUT AND PASTE

Cut out the twelve sentence cards. Glue each card under simile, metaphor, or personification.

Simile	Metaphor	Personification

time crawled	as busy as a bee	like a rocket
as brave as a lion	as cold as ice	the sun is a coin
the snow is a blanket	the kettle sang	her voice is velvet
the trees whispered	the city is a hive	the stars winked

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Name _____ Date _____ Figurative Language

Read a Short Story APPLY

Read the scene, then answer each question in a complete sentence.

The Last Inning

by Trailpost

1 The field was a frying pan by the seventh inning. Sweat dripped, the crowd buzzed, and the pitcher stared at the batter as if the next pitch could decide the year. Time crawled while she waited, then the ball left her hand, a white comet, and the bat said crack.

2 "Hold your horses," the coach called, because two runners had already started toward home. The ball dropped into the glove like a stone into a well, and the inning was over.

1. Name one metaphor in paragraph 1 and tell what it means.

2. Name one simile in paragraph 2 and tell what it means.

3. What does the idiom hold your horses mean in this scene?

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STUDENTS WILL LEARN TO

- ✓ Name seven kinds of figurative language
- ✓ Identify the kind used in a sentence
- ✓ Explain what a figure of speech means in context
- ✓ Write an original sentence for each kind

A free resource from Trailpost

trailposteducation.com/free

Getting started

What is in your download

File	What it is
Student-Pages.pdf	The 16-page student packet, starting with a cover page that has a name line and a table of contents.
Answer-Key.pdf	The same pages with every answer filled in, so you can check work quickly or project a page to go over it together.
Teacher-Guide.pdf	This guide, which explains how to print the packet, how to pace it, and which standards it covers.

How to open the files

1. On a Chromebook, open the Files app, double-click the zip folder, and drag the three PDFs into Google Drive or onto the desktop.
2. On a Windows computer, right-click the zip folder and choose Extract All, then open the new folder that appears.
3. On a Mac, double-click the zip folder and a regular folder with the three PDFs will open next to it.
4. Open each PDF in your browser or in any PDF reader, and you are ready to print.

How to print

- Set the print scale to Actual Size or 100 percent so the boxes and lines stay the right size for student handwriting.
- Black and white printing works well, because every page uses black lines and light gray shading.
- Print pages 7 and 15 on one side only, because students cut those pages apart.
- The exit ticket page holds two copies of the same ticket, so one printed page covers two students.

One star and two stars

Pages marked with one star (5) give steady practice with friendly numbers and extra support. Pages marked with two stars (6, 12) ask for more steps and more explaining. Students who finish the one-star page with few mistakes can move straight to the two-star page, and students who need more time can do the one-star page twice with a partner.

Using the answer key

The answer key matches the student packet page for page, so page 6 of the key answers page 6 of the student packet. Written answers in the key are sample answers, and any answer that gives the same idea with good reasoning should earn credit.

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What is inside

Students learn seven kinds of figurative language, identify them in original sentences, and write their own. The packet includes a sort, a match, a riddle, a short story to analyze, error analysis, a review, exit tickets, and a self-check.

Page	Title	What students do
1	**Cover**	Students write their name and see a list of every page in the packet.
2	**Seven Kinds to Know** Learn | L.5.5.a	Students learn the names and a plain definition for seven kinds of figurative language.
3	**Simile and Metaphor** Learn | L.4.5.a	Students see how a simile uses like or as and a metaphor does the same job without those words.
4	**Name the Kind** Guided Practice | L.5.5.a	Students identify the kind of figurative language in eight original sentences.
5	**Identify Practice** Practice ★ | L.5.5.a	Students identify easier figures of speech and explain one meaning.
6	**Identify and Explain** Practice ★★ | L.6.5.a	Students identify harder figures of speech and explain the meaning of two of them.
7	**Sort the Sentences** Cut and Paste | L.5.5.a	Students cut twelve sentences and glue each one under its kind.
8	**Match the Idiom to Its Meaning** Match | L.5.5.a	Students match eight idioms to their meanings.
9	**Figurative Language Riddle** Riddle | L.5.5.a	Students write the first letter of each kind and reveal a four-letter answer.
10	**Read a Short Story** Apply | RL.5.4	Students read an original short scene and mark the figurative language in it.
11	**Write Your Own** Write About It | L.5.5.a	Students write an original sentence for four kinds of figurative language.
12	**Find the Mistake** Error Analysis ★★ | L.5.5.a	Students fix two mixed-up labels and rewrite one weak sentence.
13	**Explain a Favorite Kind** Write About It | L.6.5.a	Students explain one kind of figurative language and give an original example.
14	**Mixed Review** Review | L.5.5.a, RL.5.4	Students review identifying, explaining, and writing figurative language.
15	**Exit Tickets** Check | L.5.5.a	Two copies of a short exit ticket on each page so you can check understanding in about five minutes.
16	**How Did I Do?** Self-Check | L.5.5.a	Students rate their own progress on each skill and set one goal for practice.

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Pacing and standards

A suggested plan

Day	Pages	What to do
Day 1	2 to 4	Read the two Learn pages together and talk through each example, then have partners finish the guided page.
Day 2	5 to 6	Students start with the one-star page and move to the two-star page when they finish with few mistakes.
Day 3	7 to 10	Use the sort, the match, the riddle, and the story page as centers.
Day 4	11 to 13	Students write their own figures of speech, fix mixed-up examples, and explain a favorite kind.
Day 5	14 to 16	Give the review page as a quiz, use the exit ticket the next morning, and finish with the self-check.

Standards

Code	Standard
L.4.5.a	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.
L.5.5.a	Interpret figurative language, including similes and metaphors, in context.
L.6.5.a	Interpret figures of speech (e.g., personification) in context.
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Teaching tips

- Have students act out an idiom such as hold your horses before they write what it means, because the picture in their head makes the meaning stick.
- The sort and the riddle check themselves, because a simile that lands in the metaphor column will look out of place.
- On the writing page, ask for one new sentence of each kind rather than a whole story, so you can see each skill on its own.

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Thank you for downloading this packet

I made this packet for families and teachers who need solid practice pages that are ready to print tonight, and I hope it saves you some planning time this week.

Hear about the next free packet

I give away free resources from time to time, and people on the Trailpost email list hear about each one first.

To join the list, open trailposteducation.com/free and enter your email address at the bottom of the page.

Something look wrong?

If you find a mistake on a page or in the answer key, please email support@trailposteducation.com. I read every message, and I will fix the file and post the new version for everyone.

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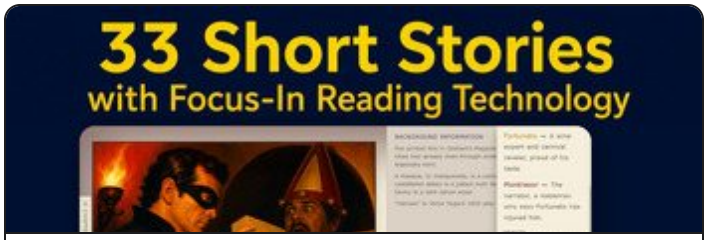
More free Trailpost packets

These packets are also free on the Trailpost website, and each one comes with an answer key and a teacher guide like this one.

- **Addition and Subtraction Within 20** | Math, grades 1 to 2
- **Claim, Evidence, Reasoning with Data** | Science, grades 6 to 9
- **CVC Words and Short Vowels** | ELA, grades K to 1
- **Ecosystems and Food Webs** | Science, grades 4 to 6
- **One-Step and Two-Step Equations** | Math, grades 6 to 8
- **Equivalent Fractions and Number Lines** | Math, grades 3 to 5
- **Main Idea and Key Details** | ELA, grades 3 to 5
- **Map Skills** | Social Studies, grades 3 to 5
- **Multiplication Fact Strategies** | Math, grades 3 to 4
- **Citing Text Evidence** | ELA, grades 5 to 8
- **Telling Time and Counting Money** | Math, grades 2 to 3

More from Trailpost

If your students liked this packet, these Trailpost resources practice related skills. Click any card to open its page in the Trailpost shop.



33 Classic Short Stories

GRADES 6 TO 10 | DIGITAL LESSON

Students read 33 classic short stories with reading supports they can turn on and off.

See it in the shop



A Game of Hearts

GRADES 4 TO 7 | DIGITAL GAME

Students read a branching Wonderland adventure and build vocabulary as they choose a path.

See it in the shop



The Wonderful Wizard of Oz

GRADES 3 TO 6 | DIGITAL LESSON

Students read and listen to the whole novel in a self-contained digital novel study.

See it in the shop

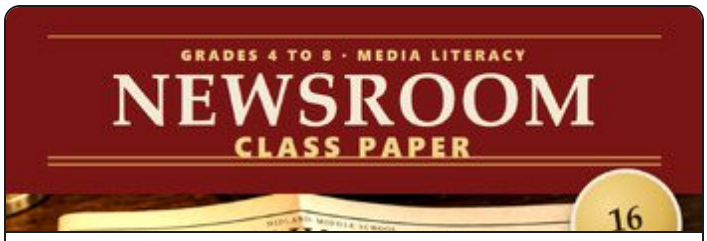


Morphology Monsters

GRADES 4 TO 8 | DIGITAL GAME

Students build words from prefixes, roots, and suffixes in a monster-themed word game.

See it in the shop



The Daily Gazette

GRADES 6 TO 12 | CLASSROOM SIMULATION

Students run a classroom newsroom where they rate sources and write articles for a dated edition.

See it in the shop



The Gradebook Problem

GRADES 6 TO 10 | PUZZLE GAME

Students use clues to fill a seven-person deduction grid and find out who changed the grades.

See it in the shop

See everything at shop.trailposteducation.com