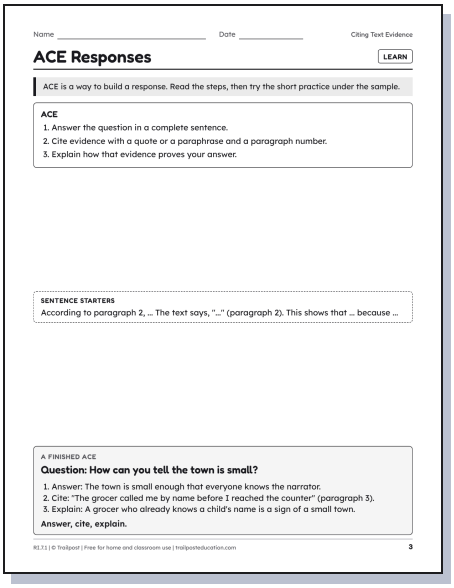
FREE TEACHER GUIDE AND INSTALL GUIDE

Citing Text Evidence

Quote, paraphrase, and build ACE responses that stay tied to the passage

Grades 5 to 8 | **ELA** | **15 student pages** | **Full answer key**



Name _____ Date _____ Citing Text Evidence

ACE Responses LEARN

ACE is a way to build a response. Read the steps, then try the short practice under the sample.

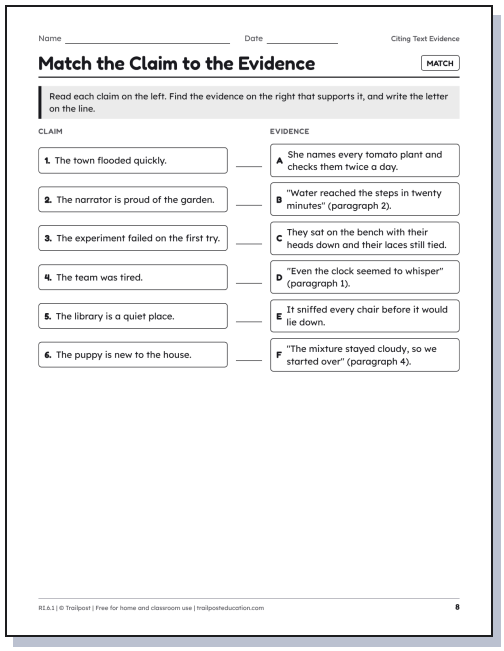
ACE
1. Answer the question in a complete sentence.
2. Cite evidence with a quote or a paraphrase and a paragraph number.
3. Explain how that evidence proves your answer.

SENTENCE STARTERS
According to paragraph 2, ... The text says, "..." (paragraph 2). This shows that ... because ...

A FINISHED ACE
Question: How can you tell the town is small?
1. Answer: The town is small enough that everyone knows the narrator.
2. Cite: "The grocer called me by name before I reached the counter" (paragraph 3).
3. Explain: A grocer who already knows a child's name is a sign of a small town.

Answer, cite, explain.

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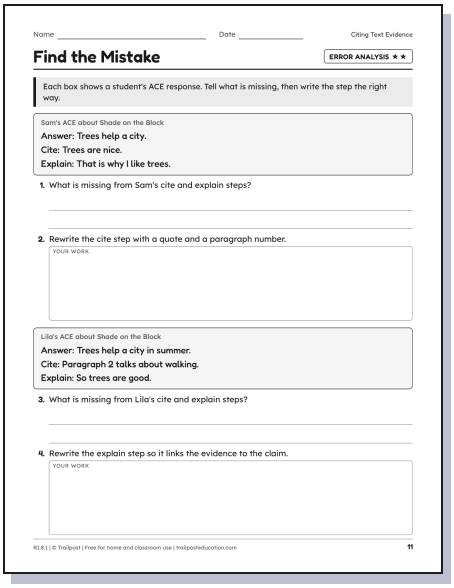
Name _____ Date _____ Citing Text Evidence

Match the Claim to the Evidence MATCH

Read each claim on the left. Find the evidence on the right that supports it, and write the letter on the line.

CLAIM		EVIDENCE
1. The town flooded quickly.	____	A She names every tomato plant and checks them twice a day.
2. The narrator is proud of the garden.	____	B "Water reached the steps in twenty minutes" (paragraph 2).
3. The experiment failed on the first try.	____	C They sat on the bench with their heads down and their laces still tied.
4. The team was tired.	____	D "Even the clock seemed to whisper" (paragraph 1).
5. The library is a quiet place.	____	E It sniffed every chair before it would lie down.
6. The puppy is new to the house.	____	F "The mixture stayed cloudy, so we started over" (paragraph 4).

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Name _____ Date _____ Citing Text Evidence

Find the Mistake ERROR ANALYSIS ★ ★

Each box shows a student's ACE response. Tell what is missing, then write the step the right way.

Sam's ACE about Shade on the Block
Answer: Trees help a city.
Cite: Trees are nice.
Explain: That is why I like trees.

1. What is missing from Sam's cite and explain steps?

2. Rewrite the cite step with a quote and a paragraph number.
YOUR WORK

Lila's ACE about Shade on the Block
Answer: Trees help a city in summer.
Cite: Paragraph 2 talks about walking.
Explain: So trees are good.

3. What is missing from Lila's cite and explain steps?

4. Rewrite the explain step so it links the evidence to the claim.
YOUR WORK

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STUDENTS WILL LEARN TO

- ✓ Tell a quote from a paraphrase
- ✓ Choose the strongest evidence for a claim
- ✓ Write an ACE response with a citation
- ✓ Fix a response that leaves the passage behind

A free resource from Trailpost

trailposteducation.com/free

Getting started

What is in your download

File	What it is
Student-Pages.pdf	The 15-page student packet, starting with a cover page that has a name line and a table of contents.
Answer-Key.pdf	The same pages with every answer filled in, so you can check work quickly or project a page to go over it together.
Teacher-Guide.pdf	This guide, which explains how to print the packet, how to pace it, and which standards it covers.

How to open the files

1. On a Chromebook, open the Files app, double-click the zip folder, and drag the three PDFs into Google Drive or onto the desktop.
2. On a Windows computer, right-click the zip folder and choose Extract All, then open the new folder that appears.
3. On a Mac, double-click the zip folder and a regular folder with the three PDFs will open next to it.
4. Open each PDF in your browser or in any PDF reader, and you are ready to print.

How to print

- Set the print scale to Actual Size or 100 percent so the boxes and lines stay the right size for student handwriting.
- Black and white printing works well, because every page uses black lines and light gray shading.
- Print pages 7 and 14 on one side only, because students cut those pages apart.
- The exit ticket page holds two copies of the same ticket, so one printed page covers two students.

One star and two stars

Pages marked with one star (5) give steady practice with friendly numbers and extra support. Pages marked with two stars (6, 11) ask for more steps and more explaining. Students who finish the one-star page with few mistakes can move straight to the two-star page, and students who need more time can do the one-star page twice with a partner.

Using the answer key

The answer key matches the student packet page for page, so page 6 of the key answers page 6 of the student packet. Written answers in the key are sample answers, and any answer that gives the same idea with good reasoning should earn credit.

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What is inside

Students learn the difference between a quote and a paraphrase, choose strong evidence, and write ACE responses. The packet includes original fiction and nonfiction, a sort, a match, a riddle, error analysis, a review, exit tickets, and a self-check.

Page	Title	What students do
1	**Cover**	Students write their name and see a list of every page in the packet.
2	**What Counts as Evidence** Learn | RI.6.1	Students learn the words claim, evidence, quote, paraphrase, and inference.
3	**ACE Responses** Learn | RI.7.1	Students learn the ACE structure: answer, cite, explain.
4	**Quote or Paraphrase** Guided Practice | RI.5.1	Students read a short passage and write one quote and one paraphrase for the same claim.
5	**Choose Strong Evidence** Practice ★ | RI.8.1	Students pick the strongest evidence for four claims about a nonfiction passage.
6	**Infer and Cite** Practice ★★ | RL.6.1	Students make an inference about a fiction passage and cite the line that points to it.
7	**Sort Strong and Weak Evidence** Cut and Paste | RI.8.1	Students sort eight cards into strong evidence and weak evidence for a given claim.
8	**Match the Claim to the Evidence** Match | RI.6.1	Students match six claims to the evidence that supports each one.
9	**Evidence Riddle** Riddle | RI.6.1	Students name a key word from the lesson and use the first letters to answer a riddle.
10	**Write an ACE Response** Apply | RI.7.1	Students write a full ACE response about a new passage on urban trees.
11	**Find the Mistake** Error Analysis ★★ | RI.8.1	Students fix two weak ACE responses, one with missing citation and one with a weak explain step.
12	**Explain How You Choose** Write About It | RI.8.1	Students explain how they choose strong evidence and when they quote instead of paraphrase.
13	**Mixed Review** Review | RI.6.1, RI.7.1	Students review quoting, paraphrasing, choosing evidence, and writing a short ACE.
14	**Exit Tickets** Check | RI.6.1	Two copies of a short exit ticket on each page so you can check understanding in about five minutes.
15	**How Did I Do?** Self-Check | RI.6.1	Students rate their own progress on each skill and set one goal for practice.

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Pacing and standards

A suggested plan

Day	Pages	What to do
Day 1	2 to 4	Read the two Learn pages together and talk through each example, then have partners finish the guided page.
Day 2	5 to 6	Students start with the one-star page and move to the two-star page when they finish with few mistakes.
Day 3	7 to 10	Use the sort, the match, the riddle, and the constructed-response page as centers or a writing block.
Day 4	11 to 13	Students fix a weak response, write a full ACE paragraph, and explain how they choose evidence.
Day 5	14 to 16	Give the review page as a quiz, use the exit ticket the next morning, and finish with the self-check.

Standards

Code	Standard
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Teaching tips

- Post the ACE sentence starters on the board during every writing page, so students can start a citation without staring at a blank line.
- The sort checks itself, because a weak detail that lands in the strong column will look thin next to a quoted line.
- Ask students to put a paragraph number in every citation, because that habit makes conferencing much faster.

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Thank you for downloading this packet

I made this packet for families and teachers who need solid practice pages that are ready to print tonight, and I hope it saves you some planning time this week.

Hear about the next free packet

I give away free resources from time to time, and people on the Trailpost email list hear about each one first.

To join the list, open trailposteducation.com/free and enter your email address at the bottom of the page.

Something look wrong?

If you find a mistake on a page or in the answer key, please email support@trailposteducation.com. I read every message, and I will fix the file and post the new version for everyone.

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More free Trailpost packets

These packets are also free on the Trailpost website, and each one comes with an answer key and a teacher guide like this one.

- **Addition and Subtraction Within 20** | Math, grades 1 to 2
- **Claim, Evidence, Reasoning with Data** | Science, grades 6 to 9
- **CVC Words and Short Vowels** | ELA, grades K to 1
- **Ecosystems and Food Webs** | Science, grades 4 to 6
- **One-Step and Two-Step Equations** | Math, grades 6 to 8
- **Figurative Language** | ELA, grades 4 to 6
- **Equivalent Fractions and Number Lines** | Math, grades 3 to 5
- **Main Idea and Key Details** | ELA, grades 3 to 5
- **Map Skills** | Social Studies, grades 3 to 5
- **Multiplication Fact Strategies** | Math, grades 3 to 4
- **Telling Time and Counting Money** | Math, grades 2 to 3

More from Trailpost

If your students liked this packet, these Trailpost resources practice related skills. Click any card to open its page in the Trailpost shop.

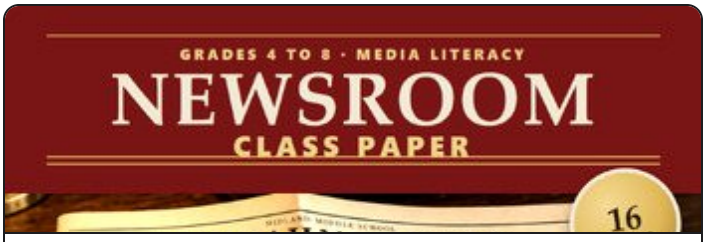


Is This Post True?

GRADES 6 TO 8 | INTERACTIVE COURSE

Students check a viral post with lateral reading and reverse image search before they share it.

See it in the shop



The Daily Gazette

GRADES 6 TO 12 | CLASSROOM SIMULATION

Students run a classroom newsroom where they rate sources and write articles for a dated edition.

See it in the shop

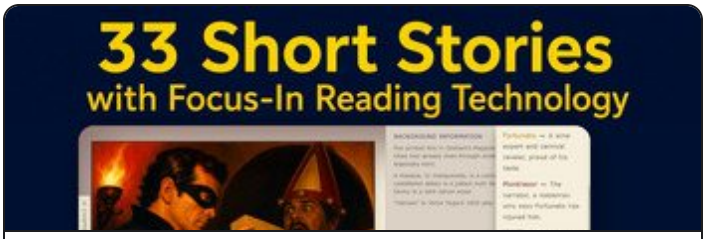


All Rise

GRADES 6 TO 12 | CLASSROOM SIMULATION

Every student takes a role in one of ten mock trial cases, with printable packets and an optional script.

See it in the shop



33 Classic Short Stories

GRADES 6 TO 10 | DIGITAL LESSON

Students read 33 classic short stories with reading supports they can turn on and off.

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The Gradebook Problem

GRADES 6 TO 10 | PUZZLE GAME

Students use clues to fill a seven-person deduction grid and find out who changed the grades.

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A Game of Hearts

GRADES 4 TO 7 | DIGITAL GAME

Students read a branching Wonderland adventure and build vocabulary as they choose a path.

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