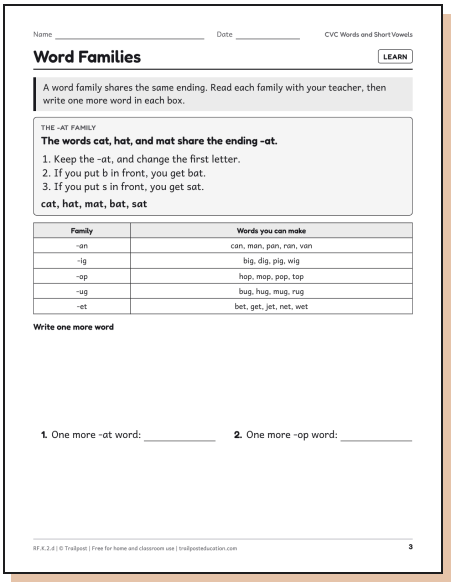
FREE TEACHER GUIDE AND INSTALL GUIDE

CVC Words and Short Vowels

Short a, e, i, o, and u in word families, rhymes, and simple sentences

Grades K to 1 | **ELA** | **16 student pages** | **Full answer key**



Name _____ Date _____ CVC Words and Short Vowels

Word Families LEARN

A word family shares the same ending. Read each family with your teacher, then write one more word in each box.

THE -AT FAMILY

The words cat, hat, and mat share the ending -at.

1. Keep the -at, and change the first letter.
2. If you put b in front, you get bat.
3. If you put s in front, you get sat.

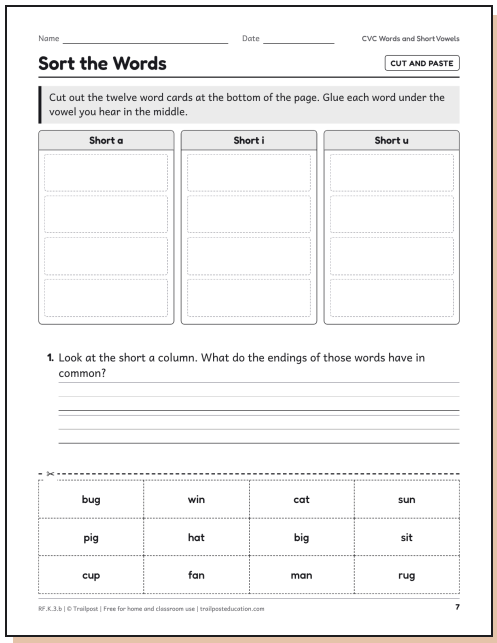
cat, hat, mat, bat, sat

Family	Words you can make
-an	can, man, pan, ran, van
-ig	big, dig, pig, wig
-op	hop, mop, pop, top
-ug	bug, hug, mug, rug
-et	bet, get, jet, net, wet

Write one more word

1. One more -at word: _____ 2. One more -op word: _____

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Name _____ Date _____ CVC Words and Short Vowels

Sort the Words CUT AND PASTE

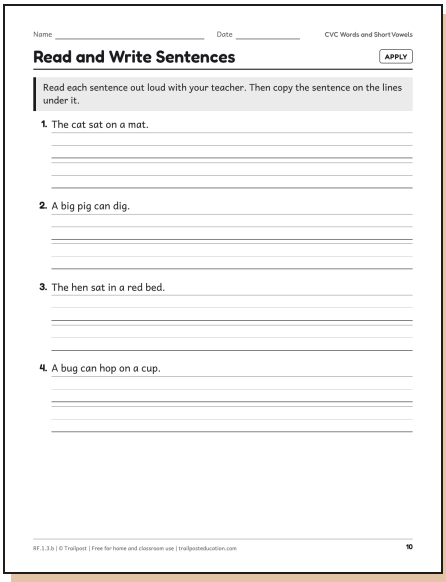
Cut out the twelve word cards at the bottom of the page. Glue each word under the vowel you hear in the middle.

Short a	Short i	Short u

1. Look at the short a column. What do the endings of those words have in common?

bug	win	cat	sun
pig	hat	big	sit
cup	fan	man	rug

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Name _____ Date _____ CVC Words and Short Vowels

Read and Write Sentences APPLY

Read each sentence out loud with your teacher. Then copy the sentence on the lines under it.

1. The cat sat on a mat.
2. A big pig can dig.
3. The hen sat in a red bed.
4. A bug can hop on a cup.

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STUDENTS WILL LEARN TO

- ✓ Say the five short vowel sounds
- ✓ Build CVC words in a word family
- ✓ Find the missing vowel in a CVC word
- ✓ Read a short sentence that uses CVC words

A free resource from Trailpost

trailposteducation.com/free

Getting started

What is in your download

File	What it is
Student-Pages.pdf	The 16-page student packet, starting with a cover page that has a name line and a table of contents.
Answer-Key.pdf	The same pages with every answer filled in, so you can check work quickly or project a page to go over it together.
Teacher-Guide.pdf	This guide, which explains how to print the packet, how to pace it, and which standards it covers.

How to open the files

1. On a Chromebook, open the Files app, double-click the zip folder, and drag the three PDFs into Google Drive or onto the desktop.
2. On a Windows computer, right-click the zip folder and choose Extract All, then open the new folder that appears.
3. On a Mac, double-click the zip folder and a regular folder with the three PDFs will open next to it.
4. Open each PDF in your browser or in any PDF reader, and you are ready to print.

How to print

- Set the print scale to Actual Size or 100 percent so the boxes and lines stay the right size for student handwriting.
- Black and white printing works well, because every page uses black lines and light gray shading.
- Print pages 7 and 15 on one side only, because students cut those pages apart.
- The exit ticket page holds two copies of the same ticket, so one printed page covers two students.

One star and two stars

Pages marked with one star (5) give steady practice with friendly numbers and extra support. Pages marked with two stars (6, 12) ask for more steps and more explaining. Students who finish the one-star page with few mistakes can move straight to the two-star page, and students who need more time can do the one-star page twice with a partner.

Using the answer key

The answer key matches the student packet page for page, so page 6 of the key answers page 6 of the student packet. Written answers in the key are sample answers, and any answer that gives the same idea with good reasoning should earn credit.

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What is inside

Students learn the five short vowel sounds and build CVC words in word families. The packet moves from letter work to sorting, matching, ladders, sentences, a riddle, a review, exit tickets, and a self-check. An adult can read the directions out loud.

Page	Title	What students do
1	**Cover**	Students write their name and see a list of every page in the packet.
2	**The Five Short Vowels** Learn | RF.K.3.b	Students hear the five short vowel sounds and see a key word for each one.
3	**Word Families** Learn | RF.K.2.d	Students see how changing the first letter builds a new word in the same family.
4	**Fill in the Vowel** Guided Practice | RF.K.2.d	Students write the missing short vowel in twelve CVC words.
5	**Short a and Short e** Practice ★ | RF.K.3.b	Students read and write short a and short e words, then sort a few of them.
6	**Short i, o, and u** Practice ★★ | RF.K.3.b	Students write the missing vowel for short i, o, and u words, then sort them.
7	**Sort the Words** Cut and Paste | RF.K.3.b	Students cut twelve CVC words and glue each one under its short vowel.
8	**Match the Rhymes** Match | RF.K.2.d	Students match six CVC words to the words that rhyme with them.
9	**Word Ladders** Practice | RF.1.3.b	Students change one letter at a time to climb two word ladders.
10	**Read and Write Sentences** Apply | RF.1.3.b	Students read four short CVC sentences and copy two of them on the lines.
11	**Vowel Riddle** Riddle | RF.K.3.b	Students write the middle vowel of eight CVC words to reveal a riddle answer.
12	**Find the Mistake** Error Analysis ★★ | RF.K.2.d	Students look at two misspelled CVC words, explain the mistake, and write the word the right way.
13	**Tell About a Word Family** Write About It | RF.1.3.b	Students pick a word family, write three words from it, and use one word in a sentence.
14	**Mixed Review** Review | RF.K.2.d, RF.K.3.b	Students review missing vowels, rhymes, and one short sentence.
15	**Exit Tickets** Check | RF.K.2.d, RF.K.3.b	Two copies of a short exit ticket on each page so you can check understanding in about five minutes.
16	**How Did I Do?** Self-Check | RF.K	Students rate their own progress on each skill and set one goal for practice.

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Pacing and standards

A suggested plan

Day	Pages	What to do
Day 1	2 to 4	Say each vowel sound together, then have students finish the guided page with a partner while you listen in.
Day 2	5 to 6	Students start with the one-star page and move to the two-star page when the first page feels easy.
Day 3	7 to 10	Use the sort, the match, the word ladders, and the riddle as centers.
Day 4	11 to 13	Students write CVC sentences, find the mistakes, and tell about a favorite word family.
Day 5	14 to 16	Give the review page, use the exit ticket the next morning, and finish with the self-check.

Standards

Code	Standard
RF.K.2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
RF.K.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
RF.1.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
RF.1.3.b	Decode regularly spelled one-syllable words.

Teaching tips

- Read every set of directions out loud, because many students in this grade are still learning to read the words in the box.
- Keep a vowel chart posted, and point to a, e, i, o, and u each time a new page starts.
- The riddle checks itself, because a wrong letter gives a word that looks odd in the answer boxes.

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Thank you for downloading this packet

I made this packet for families and teachers who need solid practice pages that are ready to print tonight, and I hope it saves you some planning time this week.

Hear about the next free packet

I give away free resources from time to time, and people on the Trailpost email list hear about each one first.

To join the list, open trailposteducation.com/free and enter your email address at the bottom of the page.

Something look wrong?

If you find a mistake on a page or in the answer key, please email support@trailposteducation.com. I read every message, and I will fix the file and post the new version for everyone.

Terms of use

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More free Trailpost packets

These packets are also free on the Trailpost website, and each one comes with an answer key and a teacher guide like this one.

- **Addition and Subtraction Within 20** | Math, grades 1 to 2
- **Claim, Evidence, Reasoning with Data** | Science, grades 6 to 9
- **Ecosystems and Food Webs** | Science, grades 4 to 6
- **One-Step and Two-Step Equations** | Math, grades 6 to 8
- **Figurative Language** | ELA, grades 4 to 6
- **Equivalent Fractions and Number Lines** | Math, grades 3 to 5
- **Main Idea and Key Details** | ELA, grades 3 to 5
- **Map Skills** | Social Studies, grades 3 to 5
- **Multiplication Fact Strategies** | Math, grades 3 to 4
- **Citing Text Evidence** | ELA, grades 5 to 8
- **Telling Time and Counting Money** | Math, grades 2 to 3

More from Trailpost

If your students liked this packet, these Trailpost resources practice related skills. Click any card to open its page in the Trailpost shop.

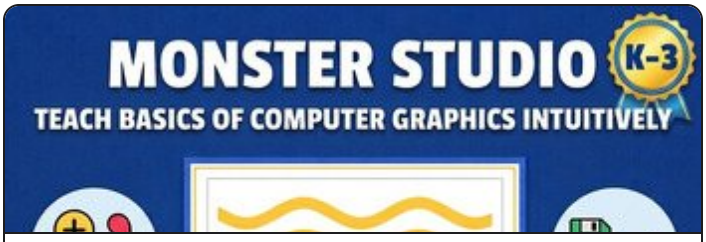


Potion Lab

GRADES 2 TO 6 | DIGITAL GAME

Students practice spelling with your own word lists or with the lists that come with the game.

See it in the shop



Build-a-Monster

GRADES K TO 3 | DIGITAL GAME

Young students build monster pictures and pick up real computer graphics ideas as they play.

See it in the shop



Morphology Monsters

GRADES 4 TO 8 | DIGITAL GAME

Students build words from prefixes, roots, and suffixes in a monster-themed word game.

See it in the shop



Sushi Belt

GRADES 3 TO 8 | DIGITAL GAME

Students type sushi words to eat each dish before it falls off the conveyor belt.

See it in the shop



Constellation Maker

GRADES 2 TO 8 | CREATIVE TOOL

Students connect stars into their own constellations and learn real space facts along the way.

See it in the shop



Question Web

GRADES K TO 12 | CREATIVE TOOL

Your class builds a web of connections one morning meeting question at a time.

See it in the shop

See everything at shop.trailposteducation.com