CVC Words and Short Vowels

Short *a*, e, i, o, *and* u in word *families*, rhymes, *and* simple sentences

IN THIS PACKET YOU WILL LEARN TO

- ✓ Say the five short vowel sounds
- ✓ Build CVC words in *a* word family
- ✓ Find the missing vowel in *a* CVC word
- ✓ Read *a* short sentence that uses CVC words

Name _____

Teacher _____

Class _____

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The Five Short Vowels

LEARN

Listen while your teacher says each vowel sound. Say the sound, then say the key word next to it.

Short vowel sounds

Vowel	Sound	Key word
a	/a/ as in apple	cat
e	/e/ as in egg	hen
i	/i/ as in igloo	pig
o	/o/ as in octopus	hop
u	/u/ as in umbrella	sun

REMEMBER

A CVC word has three sounds: a consonant, a vowel, and a consonant. The words cat, hen, pig, hop, and sun are CVC words.

Write the vowel you hear

1. map _____

2. bed _____

3. sit _____

4. hot _____

Word Families

LEARN

A word family shares the same ending. Read each family with your teacher, then write one more word in each box.

THE -AT FAMILY

The words cat, hat, and mat share the ending -at.

1. Keep the -at, and change the first letter.
2. If you put b in front, you get bat.
3. If you put s in front, you get sat.

cat, hat, mat, bat, sat

Family	Words you can make
-an	can, man, pan, ran, van
-ig	big, dig, pig, wig
-op	hop, mop, pop, top
-ug	bug, hug, mug, rug
-et	bet, get, jet, net, wet

Write one more word

1. One more -at word: _____

2. One more -op word: _____

Fill in the Vowel

GUIDED PRACTICE

Say each word out loud. Write the vowel that belongs in the middle.

1. c ____ t

2. h ____ n

3. p ____ g

4. h ____ p

5. s ____ n

6. m ____ p

7. b ____ d

8. s ____ t

9. t ____ p

10. c ____ p

11. b ____ g

12. n ____ t

13. Tell a partner how you knew the vowel for number 1. Use the words first sound, middle sound, and last sound.

Short a and Short e

PRACTICE ★

Write the word your teacher says, or finish the word on the line. Then write each word from the bank under short *a* or short e.

1. c ____ t

2. h ____ t

3. m ____ n

4. b ____ d

5. h ____ n

6. n ____ t

7. p ____ n

8. w ____ t

9. b ____ t

hen **bed** **net** **cat** **hat** **man**

Short a	Short e

Short i, o, and u

PRACTICE ★★

Say each word out loud and write the missing vowel. Then write each word from the bank under the right vowel.

1. p ____ g

2. s ____ t

3. b ____ g

4. h ____ p

5. m ____ p

6. t ____ p

7. s ____ n

8. b ____ g

9. c ____ p

mop	hop	cup	sun	sit	pig

Short i	Short o	Short u

Sort the Words

CUT AND PASTE

Cut out the twelve word cards at the bottom of the page. Glue each word under the vowel you hear in the middle.

Short a	Short i	Short u

1. Look at the short *a* column. What do the endings of those words have in common?

bug	win	cat	sun
pig	hat	big	sit
cup	fan	man	rug

Match the Rhymes

MATCH

Read each word on the left. Find the word on the right that rhymes with it, and write the letter on the line.

WORD		RHYMING WORD
1. cat	____	**A** hat
2. pen	____	**B** rug
3. pig	____	**C** top
4. hop	____	**D** hen
5. bug	____	**E** dig
6. sun	____	**F** run

7. Write two words of your own that rhyme with map.

Word Ladders

PRACTICE

Change only one letter each time to make the next word. Write the new word on the line.

Ladder A

This ladder starts with the word cat.

1. Change the first letter to make a word for something you wear on your head. _____
2. Change the last letter to make a word for a flying animal. _____
3. Change the first letter to make a word for a floor covering. _____

Ladder B

This ladder starts with the word hop.

4. Change the first letter to make a word for the highest part. _____
5. Change the first letter to make a word for a cleaning tool. _____
6. Change the last letter to make a word for a dad. _____

Read and Write Sentences

APPLY

Read each sentence out loud with your teacher. Then copy the sentence on the lines under it.

1. The cat sat on a mat.

2. A big pig can dig.

3. The hen sat in a red bed.

4. A bug can hop on a cup.

Vowel Riddle

RIDDLE

Write the middle vowel for each word. Find that letter in the code table and write it on the line with the same number.

What can you ride that has a short a in the middle?

_____ _____ _____ _____
1 2 3 4

CODE TABLE

a	e	i	o	u
A	V	I	O	N

1. c _____ t

2. h _____ n

3. m _____ n

4. s _____ n

Find the Mistake

ERROR ANALYSIS ★★

Each box shows a word a student wrote. Say the word out loud, tell which letter to change, and write the word the right way.

Tia's work

I wanted to write the word for a pet that says meow.

I wrote cet.

1. Which letter should Tia change, and what is the right word?

2. Write three words in the -at family.

YOUR WORK

Leo's work

I wanted to write the word for a hog.

I wrote pog.

3. Which letter should Leo change, and what is the right word?

4. Write three words in the -og family.

YOUR WORK

Tell About a Word Family

WRITE ABOUT IT

Pick a word family from this packet. Write three words from that family, then write a sentence that uses one of them.

1. Which word family did you pick, and which three words belong in it?

   I picked the _____ family. Three words in that family are _____, _____, and _____.

2. Write a sentence that uses one of your three words.

Mixed Review

REVIEW

Write the missing vowel, then finish the rhyme and the sentence.

1. c _____ t

2. p _____ g

3. s _____ n

4. h _____ n

5. h _____ p

6. b _____ g

7. A word that rhymes with hat is _____

8. A word that rhymes with hop is _____

9. Copy this sentence: The pig can sit.

Exit Tickets

CHECK

Your teacher will cut this page on the dotted line so each student gets one ticket. Write the missing vowels and one short sentence.

CVC Exit Ticket

Name _____

1. c ____ t **2.** p ____ g **3.** s ____ n

4. Write a sentence that uses the word cat.

CVC Exit Ticket

Name _____

1. c ____ t **2.** p ____ g **3.** s ____ n

4. Write a sentence that uses the word cat.

How Did I Do?

SELF-CHECK

Listen while your teacher reads each skill. Put a check in the box that fits you best, then answer the two questions.

Skill	I can do this on my own.	I can do this with a little help.	I am still learning this.
I can say the five short vowel sounds.	☐	☐	☐
I can write the missing vowel in a CVC word.	☐	☐	☐
I can find a word that rhymes with a CVC word.	☐	☐	☐
I can read a short sentence that uses CVC words.	☐	☐	☐
I can write a CVC word from a word family.	☐	☐	☐

1. Which skill do you want to practice more, and why?

2. Which word family from this packet is your favorite, and which words belong in it?